Co-creation in Heritage Interpretation and the role of values **DELPHI** A pilot training course for interpretive planners and adult educators Second onlinephase: to Project phase: Information underpin and \oplus Online-phase to Webinar: Get work on projects discuss key create a common under the into and learn ground for the concepts and more about the mentoring of the F2F-course theoretical course **DELPHI** team background of new methods 10.-14. February 2020 January 2020 February to August 2020 January to February 2020 21.11.2019, 10.00-11.00 Face-to-Face-Webinar for Course: participants: development of your . welcome to our own interpretive participants, we go plan or a plan how to deeper into the Evaluation employ approaches course activities, of heritage especially the online interpretation in phase. Participants your adult education get to know each context other.

What is the aim of the course?

The training focuses on a new style of heritage interpretation; one that focuses on social inclusion, democracy, participation, and community sustainable development. It will support interpreters to draw on these European Values in their plans. Adult educators are invited to become acquainted with Heritage Interpretation and its potential to provoke reflection.

Who can benefit from the course?

From the field of Heritage management: Anyone who is planning or is going to plan learning experiences for visitors at heritage sites, a museum or a nature park and try to connect people with heritage.

From the field of Adult Education: Practitioners wanting to include new approaches to learning and meaning making with regard to the local cultural and social environment into their work.

What will you be able to do after the course?

- Understand what heritage interpretation is and how it is used when planning the experience of people in a heritage site, museum, national park, etc.
- Be able to involve local people including migrants in the interpretive planning process
- Finding ways of using the principles of heritage interpretation within a plan process, to connect people with heritage
- Be able to implement the topic of European Values in the planning of an interpretive talk

How much time does it take to participate?

Of course, everyone reads and learns at different pace. Thus the following indications on the foreseen timeplan are to be understood as estimations to give you an idea of the effort required to participate in the DELPHI course.

- preliminary online-phase (January to February 2020): approx. 3 hrs per week over 4 weeks
- Face-to-Face-course in Alden Biesen (Belgium) 10. to 14. February 2020: 5 days
- project phase (February to August 2020): Depending on the scope and complexity of your idea and the amount of resources and support available for the implementation, the required time may differ greatly.

Timeline of the course and practical phase:

• 21.11.2019, 11.00-12.00 Information Webinar:

Get into contact to the planners of the course from the DELPHI project team to talk about the course.

• January 2020, Webinar for participants:

We welcome the course participants, go deeper into the course activities, especially the online-phase that starts subsequently. Participants get to know each other.

• January to February 2020 Online-phase:

Participants prepare for the face-to-face course, using online interactive media that will introduce them to subjects like

- o Genesis principles and perspectives of heritage interpretation
- o recent developments in heritage interpretation and local engagement
- o stakeholder involvement
- o diversity in values preferences
- basic project planning skills
- o sustainability, etc.

• 10.-14. February 2020 Face-to-Face-Course:

The participants meet at Alden Biesen, a venue close to Bilzen (Belgium) for a full week of hands-on learning, leading to the development of your own interpretive plan or a plan how to employ approaches of heritage interpretation in your adult education context

- February to August 2020:
 - **project phase:** The participants work on their projects based on the competences gained through the webinars and the face-to-face course, under the mentoring of the DELPHI team.
 - **second online phase:** runs in parallel of the project phase to underpin and discuss key concepts and the theoretical background of the new methods which had been introduced during the Face-to-Face-Course.
- August 2020 Evaluation of the Course

Accomodation for the Face-to-Face-Course:

Venue: Landcommanderij Alden Biesen, Kasteelstraat 6, 3740 Bilzen, Belgium

The commandery Alden Biesen situates itself in the eastern part of Flanders, in the province of Limburg. It is laid out in the heart of the Euregio Maas-Rhine near cities such as Hasselt, Tongeren, Liège, Maastricht and Aachen.

https://www.alden-biesen.be

For any further questions please contact the DELPHI project team: delphi@die-bonn.de

This course is part of the <u>DELPHI</u> project: DELPHI stands for "Development of Continuing Professional Development for Heritage Interpretation staff to facilitate Lifelong Learning for social inclusion and European cohesion".

Co-funded by the Erasmus+ Programme of the European Union

