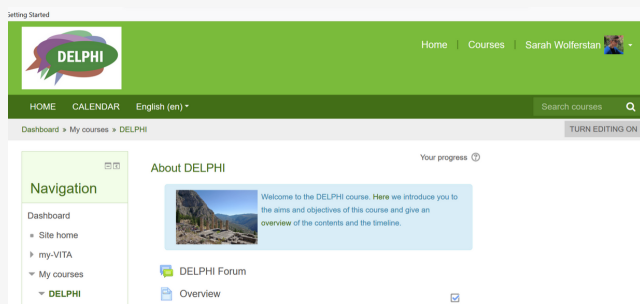


# DELPHI: HERITAGE INTERPRETATION CPD ON SOCIAL COHESION & LIFELONG LEARNING

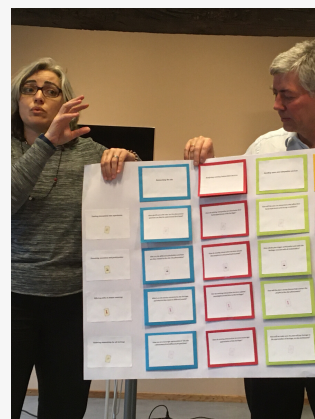
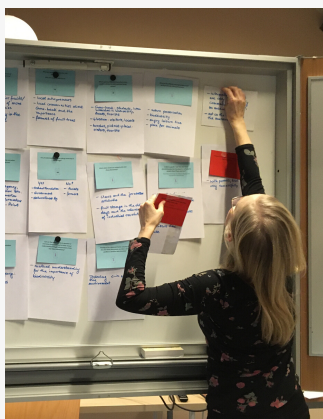


## NEWSLETTER 2 OF 4

Delphi's main task is to develop a blended learning course on Heritage Interpretation and Social Cohesion. To this end, we have been throwing ourselves into the creative process over autumn and winter; developing training materials for our learning platform ([learning.vita-eu.org](http://learning.vita-eu.org)); preparing for; and, delivering a 5 day face-to-face course on co-creating Interpretative Plans with a heritage or a local community. In parallel, we have continued to develop a competence framework, in line with the European Qualifications Framework, for Heritage Interpreters working on social cohesion.



## DELPHI LEARNING PLATFORM



## OUR TRAINEE CO-CREATORS

We held two webinars to recruit and introduce the project to our co-creators, who are helping us shape and pilot our course. These are volunteers from our own organisations whose backgrounds are as broad as the Delphi partnership; Adult Education, Higher Education, Heritage Interpretation professionals, and Heritage Management and Policy. From different fields and different countries, the Delphi participants have a different view of Heritage Interpretation as well as what a course on Interpretative Planning in a community context may entail.

## DELPHI FACE 2 FACE COURSE ALDEN BIESEN

# FACE TO FACE COURSE

Alden Biesen was the perfect setting for our course. We heard about aspects of its long history, both charitable and dramatic. We explored and presented the castle to each other, having been introduced to the main elements of the Interpretative Planning process. We interviewed a series of community representatives and experts in Heritage Engagement and Interpretation.

Field trips included a tour of Maastricht and an 'Expedition' to Genk's former Coal Mine at Winterslag, renamed C-Mine to highlight its role in creative culture. We presented our partner from Alden Biesen with our Interpretative Plans on fifth day, and hope to see them come to life one day!



## WHAT NEXT?

Now we will continue to build on our training materials online, to address feedback from our evaluation of both on-line and face 2 face trainings. Our trainees will go on to develop their own mentored projects; for some this may be an Interpretation Plan, for others, participation tools for engaging communities in Heritage Interpretation. These will be presented at our final conference in October at Alden Biesen.

Co-funded by the  
Erasmus+ Programme  
of the European Union



## THE DELPHI PARTNERS

The seven project participants bring a wealth of experience in the field of heritage education and related sectors.

Germany:

Project co-ordinator  
German Institute for Adult Education (DIE)

The Blended Learning  
Institutions  
Co-operative (Blinc)

The Albert-Ludwigs-University  
Freiburg

Belgium:  
Landcommanderij Alden  
Biesen

Greece:  
The Mediterranean Center of  
Environment (MCE)

Italy:  
The Associazione Culturale  
Imago Mundi

UK  
University College London -  
Centre for Applied  
Archaeology



German Institute for  
Adult Education  
Leibniz Centre for  
Lifelong Learning



For more information about DELPHI and its outcomes  
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