



A brief introduction to the DELPHI project

"DELPHI"??



Development of Continuing Professional Development for Heritage Interpretation staff to facilitate Lifelong Learning for Social Inclusion and European Cohesion

- "United in Diversity"?
- Heritage and its interpretation
- Our approach
- Results and products



"United in Diversity"

or "Dis-united in Diversity"?

- Brexit
- Populism: they-against-us polarisation
- Exclusionary attitudes: Identitarianism, Xenophobia, Fundamentalism, Intolerance, 'Silencing'





"United in Diversity"

The EU is founded on...

"...on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail."

(Article 2 of the Treaty on European Union)



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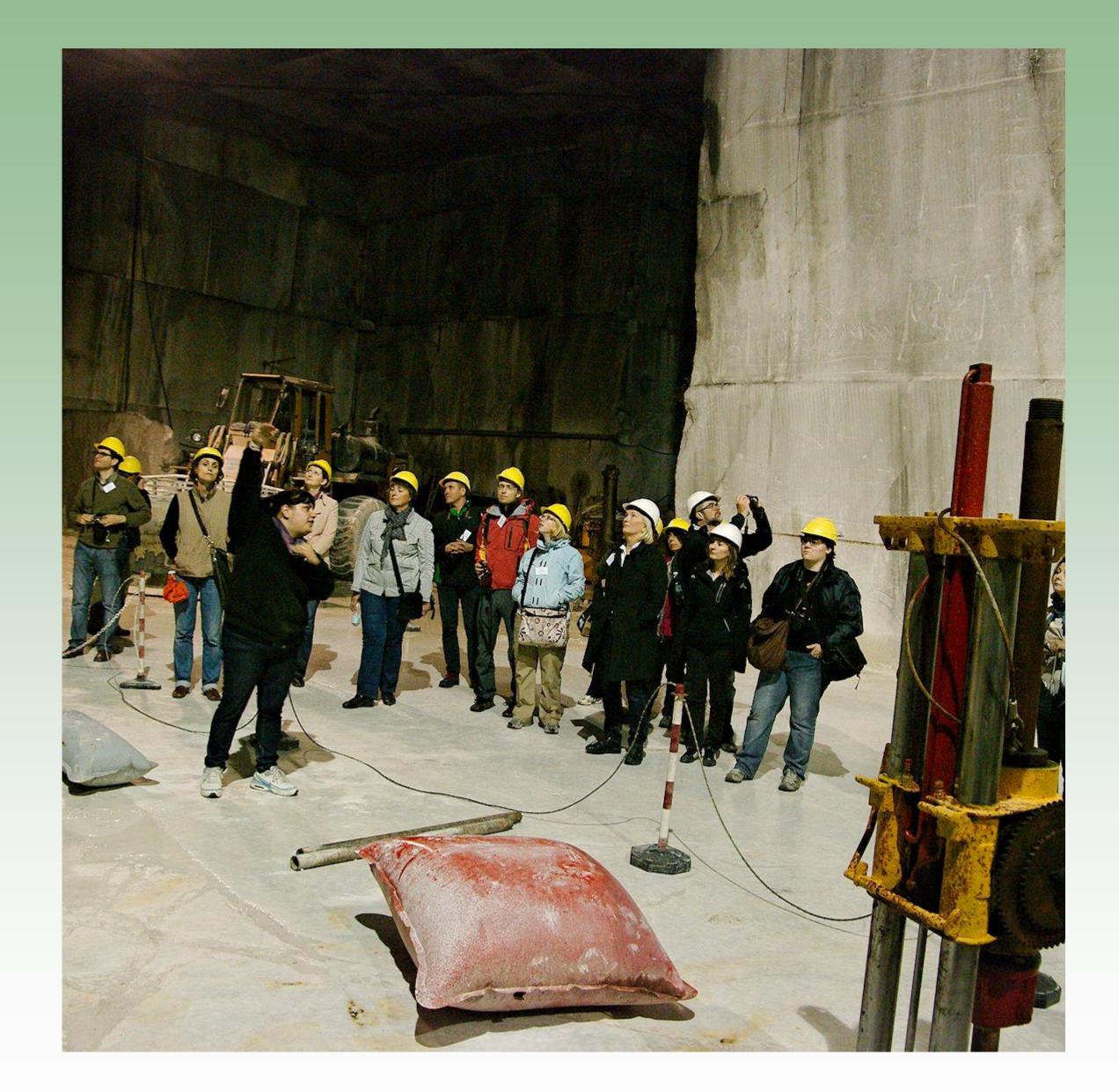
Heritage and its interpretation

Heritage is linked to

- values (worth to be protected)
- identity and how people see others

Heritage Interpretation

- reveals why heritage is meaningful / offers paths to deeper meaning
- is not value free
- can challenge or reinforce cliché and stereotypes
- can foster values of inclusiveness and mutual understanding
- or reinforce exclusionary identities





Our approach

Bringing together professionals from

- Heritage interpretation
- Adult education and blended learning
- Faro heritage community work

Integrate value theory and participatory approaches in Heritage Interpretation

Blended learning pilot course

Conceptual Interpretive Planning

Competence orientation

Learning from first-hand experience

Producing (interim) results to build upon

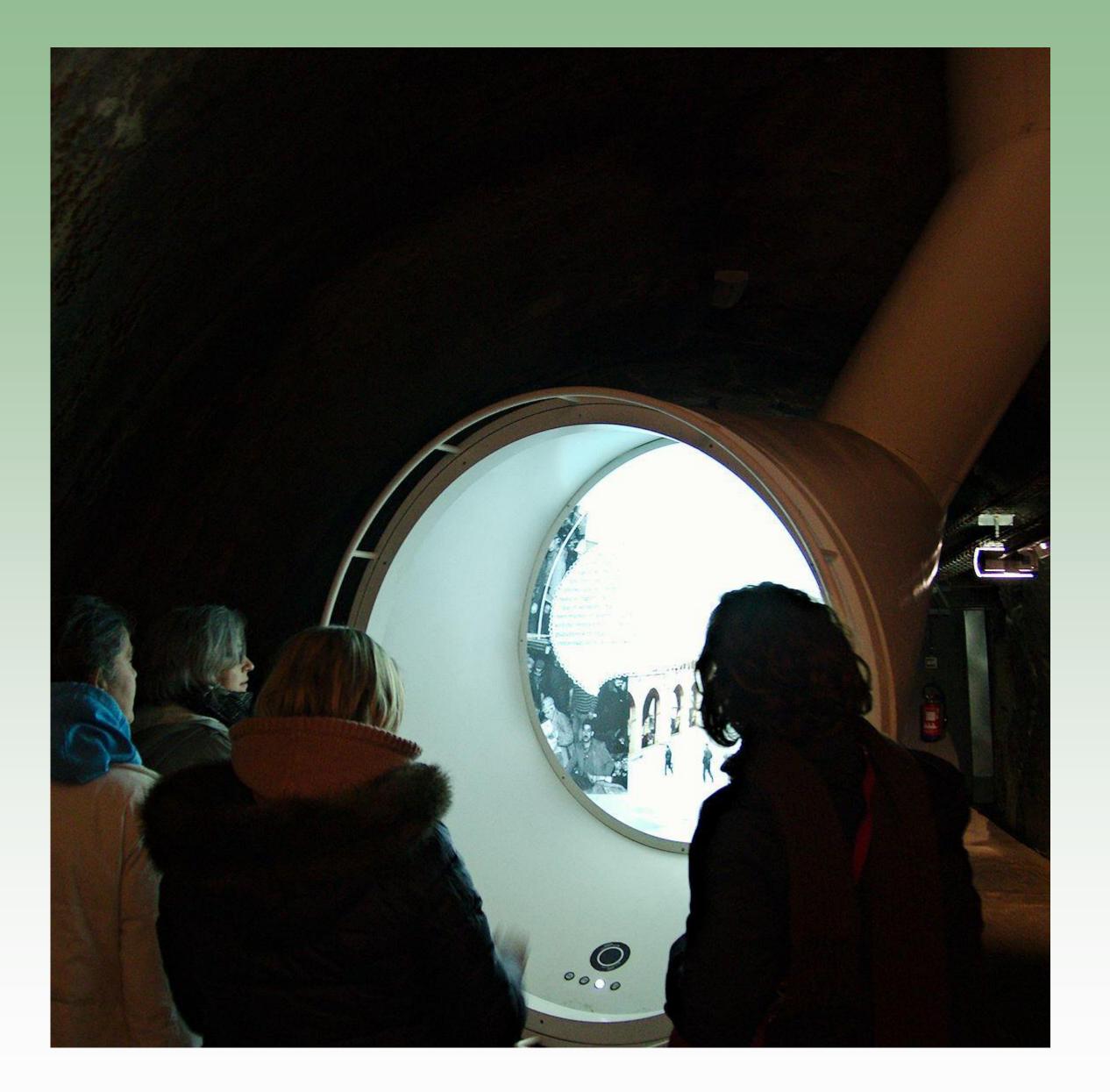




Results and products

Research

- Expand conceptual framework for Heritage Interpretation: "European" values, social inclusion
- Blended learning
- Links to other fields of adult education
- Lessons learnt from the pilot
- Need for further R&D
- → Research report





Results and products

DELPHI Competences

- Definition of new competences
- Relate competences to operational learning outcomes
- in terms of Knowledge, Skills and Attitudes
- linked to EQF-levels
- → Competence framework





Results and products

DELPHI course modules

- Online modules
- Face-to-Face modules
- Test in pilot course
- Test through mentoring of 'homework projects'
- Validation tool
- → Course modules and materials
- → Module template
- → Didactic patterns









Products will be available at: www.delphi-eu.org





German Institute for Adult Education

Leibniz Centre for Lifelong Learning











