

DELPHI: HERITAGE INTERPRETATION CPD ON EUROPEAN VALUES & SOCIAL COHESION

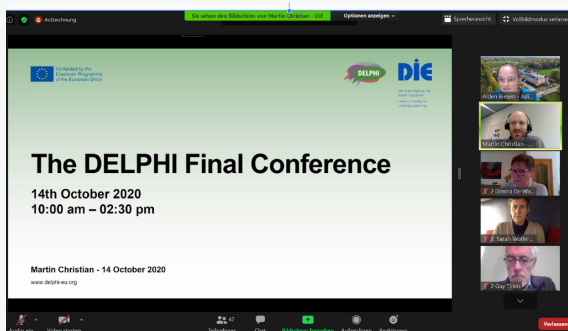


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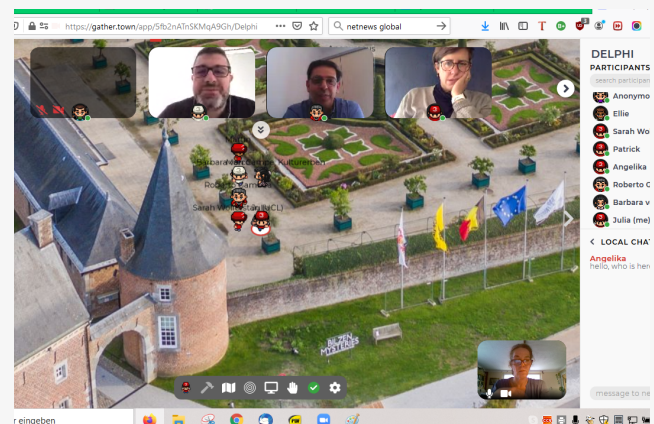
WHAT'S NEW

Team Delphi is wrapping up the final stages of the project and reflecting on all we have achieved over the last 2 years. Amid Brexit negotiations and pandemics, the partnership, involving specialist Interpretation trainers, institutes of Higher Education working on Heritage and Interpretation, Adult Education, Cultural Associations, NGOs and government bodies, has finalised our CPD modules, and learning pathways, available through its online learning environment, complete with a self-evaluation tool, and have a course [flyer](#) for learning providers to use as a basis for advertising the course.



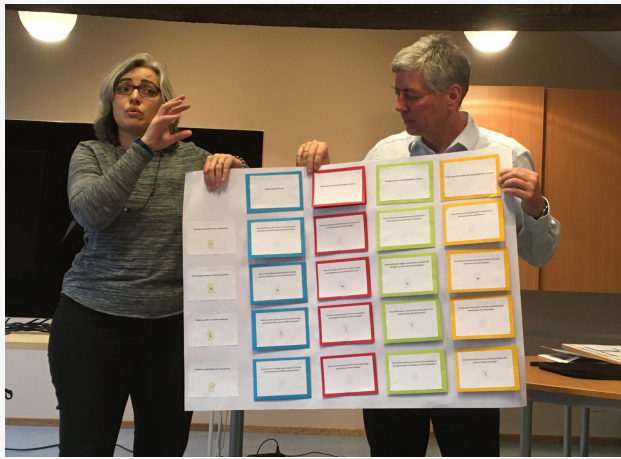
A total of 70 participants registered for our zoom conference (view at this [link](#)) from across Europe.

After introducing the general themes of the project, the 10 pilot projects were presented by our co-creators in break out rooms. Project leaders presented back the groups' views in the plenary. A virtual walk and talk was held using gather.town allowing participants to chat and network.



A FRAMEWORK TO DEVELOP SKILLS

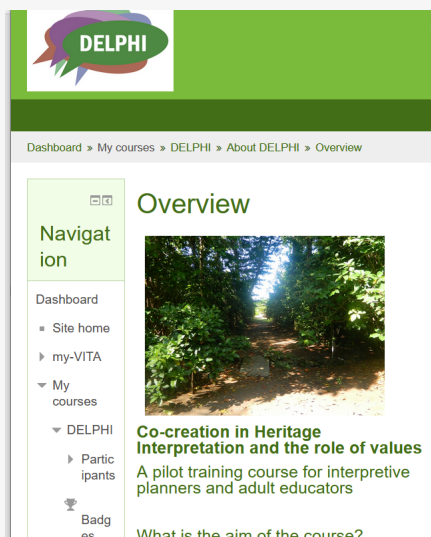
The take away from the conference was an acknowledgement of the power of Heritage Interpretation in revealing why heritage is meaningful, offering paths to deeper meaning. Our interpretations are not value free and we can challenge or reinforce clichés and exclusionary identities or foster values of inclusiveness and mutual understanding. Delphi's strength is the way it helps Heritage Interpreters to draw the core values of the EU, and the latest Council of Europe heritage standard, the Framework Convention on the value of Cultural Heritage for Society (Faro, 2005) into their work. The Delphi Pilots demonstrated this, and reflect the strength of our training and the Competence Framework (EQF levels 4-7).



DELPHI PRODUCTS

Our tool kit is a modular learning approach that can be tailored to different requirements. The modules include guidelines on running a Blended learning course followed by a mentored 'homework project'. These are all linked to the competence framework, allowing a learner, or learner provider to understand the range and level of knowledge, skills and attitudes that a learner or employee, possesses.

Learning can be validated using Level5 leading to certification. All the Delphi course modules and materials can be found, together with the various didactic patterns that can be tailored to suit the particular needs of a group or provider, on our website, where you will find the



outcomes of the project, our quarterly newsletters and a course flyer, together with further information on how to build your own Delphi course.

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Erasmus+ Programme
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The seven project participants bring a wealth of experience in the field of heritage education and related sectors.



Germany:
Project co-ordinator
German Institute for
Adult
Education (DIE)

German Institute for
Adult Education
Leibniz Centre for
Lifelong Learning

The Blended Learning
Institutions
Co-operative (Blinc)



The Albert-Ludwigs
University Freiburg



Belgium:
Landcommanderij Alden
Biesen



Greece:
The Mediterranean Center
of Environment (MCE)



Italy:
The Associazione
Culturale Imago Mundi



UK:
University College London
Centre for Applied
Archaeology



For more information about DELPHI and its
outcomes visit

www.delphi-eu.org